

# Download File PDF Reading Connections High Intermediate Skills And Strategies For Purposeful Reading Book

#Jenny



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Cool! I'am really happy

#Markus Jensen



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#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

**Making Predictions**  
Use these prompts to help students think about what happens reading before they begin.

- Think about the title/genera/author/publisher/setting. What do you think the story/book will be about? What makes you think that?
- What do you do to help you make your predictions?
- What information from your own life helps you make your prediction?
- How do you think the story might end? Why do you think that?
- Were your predictions right? How do you know?
- Do you want to change your prediction now that you have read the story?

**Self-Monitoring Prompts**  
Use these prompts to help students realize when they are reading normally or not understanding the story.

- Does that word/phrase/paragraph sound right?
- Does that word/phrase/paragraph make sense?
- Look at the picture. Does it fit with what you just read?
- How does what you just read fit with what you know?
- What do you need to do to help you understand the text?
- Do you need to go back to reread?
- Do you want to read on to see if it makes sense?
- What would make sense here?
- Why did you stop reading?
- What did you notice? (After student stops or pauses while reading)
- What part of the story confused you?
- Were there parts of the story you don't understand?
- What are you still wondering?
- What reading strategies did you use to help you understand?

**Making Connections**  
Use these prompts to help students gain understanding by linking their own experiences to the text.

- What does this paragraph/story/character remind you of?
- How does what you know about \_\_\_\_\_ (genre) help you understand the story?
- Have you read another story with similar characters/settings/places?
- How do this story make you feel? What other book/events from your life have made you feel that way?
- What lessons did you learn that you can use in your own life?

**Inferring Prompts**  
Use these prompts to help students infer beyond the text to understand what the author is saying.

- What is the message/lesson of this story?
- What can you figure out that the author did not put in words?
- What is the mood/tone of the story?
- Why did the author choose that setting?
- How was the setting important to the story?
- Why do you think the character \_\_\_\_\_?
- How did the character feel when \_\_\_\_\_? How did you know that?
- What do the character's actions/choices tell you about him/her?
- When the character said \_\_\_\_\_ what did he/she really mean?

**Asking Questions**  
Use these prompts to help students infer about what they want to know.

- What questions do you still have?
- What would you like to ask the author/one of the characters?
- What would you like to know more about?
- If you reread the book/the passage what would you be trying to understand or figure out?

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